



ORGANIZATION

The Union of Education, Science and Culture of Kosovo, Kosovo
pledges to

**Increase the capacity of teachers in the
prevention of child labour, and in the
identification, withdrawal and reintegration
of children involved in the worst forms of
child labour**

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Name:

Increase the capacity of teachers in the prevention of child labour, and, identification, withdrawal and reintegration of children involved in worst forms of child labour (WFCL).

Description:

During the last decade, the concentration of Kosovo educational institutions in creating equal conditions and opportunities in education for all has increased. Education policies for an increased response of schools towards a non-discriminatory education system, student safety and well-being, protection of vulnerable groups, as well as prevention of school drop-out are in place. However, implementation of these policies is lagging behind and there is a need to accelerate action for increased supervision and support of schools in the identification and elimination of barriers to education, with a specific focus on barriers that lead to the involvement of children in child labour and school drop out as a result of child labour.

To address this need, the Ministry of Education Science Technology and Innovation in 2021 is focussing on strengthening the response of the Education Inspectorate and Municipal Directorates of Education, while the Trade Union of Education Science and Culture will contribute to increasing the capacity of teachers to address child labour through prevention measures as well as through supporting withdrawal and reintegration of children involved in WFCL through education services.

Implementation plan:

- A training module for teachers on child labour will be prepared and at least 20 trainers will be trained for teacher training on child labour
- The training program will be validated and accredited by MESTI and
- By the end of 2021, at least 1058 teachers from all schools across Kosovo will be trained to address child labour through prevention measures as well as through supporting the withdrawal and reintegration of children involved in WFCL through education services.

Impact:

The role of teachers in supporting the prevention of child labour, as well as identification, withdrawal and reintegration of children involved in WFCL is of crucial importance. As a result of this intervention, they would be able to address child labour with increased capacity through:

- Individual action, contributing directly to prevention but also to identification, referral, withdrawal and reintegration of children being victims of WFCL
- Supporting school-based mechanisms for child protection and supporting school-based capacity development of their colleagues on child labour.